

Sol Sequences + Series WS: Solutions

$$1.) a_9 = -5 + 4(9-1)$$

$$a_9 = 27$$

$$2.) a_n = a_1(r)^{n-1}$$

$$a_4 = 5(3)^{4-1} = 135$$

$$3.) a_6 = 3 + -4(6-1)$$

$$a_6 = 3 + -4(5) = -17$$

$$4.) a_6 = -4(-2)^{6-1} = -4(-2)^5$$

$$= -4(-32) = 128$$

$$5.) a_6 = a_1 \cdot r^{6-1} \rightarrow 54 = a_1 r^5$$

$$a_3 = a_1 \cdot r^{3-1} \rightarrow 2 = a_1 r^2$$

$$\frac{54}{2} = \frac{a_1 r^5}{a_1 r^2} \rightarrow 27 = r^3 \rightarrow \sqrt[3]{27} = r \rightarrow 3 = r$$

* plug $r=3$ into either equ. + solve for a_1

$$2 = a_1(3)^2 \rightarrow 2 = a_1 \cdot 9 \rightarrow \frac{2}{9} = a_1$$

* keep mult. by r to get the remaining values

$$\frac{2}{9}, \frac{2}{3}, 2, 6, 18, 54$$

$$6.) a_4 = a_1 + d(4-1) \rightarrow 20 = 3 + 3d \rightarrow \frac{17}{3} = d$$

$$a_2 = 3 + \frac{17}{3} = \frac{26}{3}; a_3 = \frac{26}{3} + \frac{17}{3} = \frac{43}{3}$$

$$7.) a_4 = a_1 + d(4-1) \rightarrow 27 = 5 + 3d \rightarrow \frac{22}{3} = d$$

$$a_2 = 5 + \frac{22}{3} = \frac{37}{3}; a_3 = \frac{37}{3} + \frac{22}{3} = \frac{59}{3}$$

$$8.) 162 = 32 \cdot r^4 \left[a_5 = a_1(r)^{5-1} \right] \rightarrow \frac{162}{32} = \frac{32r^4}{32}$$

$$\sqrt[4]{\frac{81}{16}} = r \rightarrow \frac{3}{2} = r \quad a_2 = 32\left(\frac{3}{2}\right)^1 = 48, a_3 = 32\left(\frac{3}{2}\right)^2 = 72, a_4 = 32\left(\frac{3}{2}\right)^3 = 108$$

$$19.) -120 = \frac{16(a_1 + 15)}{2} \rightarrow -240 = 16a_1 + 240 \rightarrow -480 = 16a_1$$

$$15 = -30 + d(16-1) \leftarrow \begin{matrix} 16 \\ 16 \\ -30 = a_1 \\ 3 = d \end{matrix}$$

$$9.) a_6 = a_1 + d(6-1) \rightarrow 14 = a_1 + 5d$$

$$a_2 = a_1 + d(2-1) \rightarrow (-) -10 = a_1 + 1d$$

$$24 = 4d \rightarrow 6 = d$$

1st 3 terms
-30, -27, -24

$$14 = a_1 + 5(6) \rightarrow -16 = a_1 \quad -16, -10, -4, 2, 8, 14$$

$$10.) a_{15} = a_1 + d(15-1) \rightarrow a_{15} = -3 + 6(14) = 81$$

$$11.) a_n = (-6)\left(-\frac{2}{3}\right)^{n-1} \rightarrow a_1 = (-6); a_2 = (-6)\left(-\frac{2}{3}\right)^1 = 4$$

$$a_3 = (-6)\left(-\frac{2}{3}\right)^2 = \frac{-8}{3}; a_4 = \frac{16}{9}$$

$$12.) a_6 = 160\left(\frac{1}{2}\right)^5 = 5; S_6 = 160 \left[\frac{1 - \left(\frac{1}{2}\right)^6}{1 - \frac{1}{2}} \right] = 315$$

$$13.) a_7 = 5\left(-\frac{1}{2}\right)^6 = \frac{5}{64}; S_7 = 5 \left[\frac{1 - \left(-\frac{1}{2}\right)^7}{1 - \left(-\frac{1}{2}\right)} \right] = \frac{645}{64}$$

$$14.) a_{21} = 13 + -6(21-1) \rightarrow a_{21} = -107$$

$$S_{21} = \frac{21(13 + -107)}{2} = -987$$

$$15.) a_{16} = 44 \rightarrow 44 = a_1 + \frac{-2}{3}(16-1) \rightarrow 44 = a_1 + -10$$

$$54 = a_1$$

$$S_n = \frac{16(54 + 44)}{2} = 784$$

1st 3 terms
14, 11, 8

$$16.) -55 = a_1 \left[\frac{1 - \left(-\frac{2}{3}\right)^5}{1 - \left(-\frac{2}{3}\right)} \right] \rightarrow -81 = a_1$$

$$\frac{-2414}{-71} = \frac{-71n}{-71}$$

$$17.) a = 3072$$

$$18.) -85 = 14 + d(n-1)$$

$$-1207 = \frac{n(14 + -85)}{2}$$

$$34 = n$$

$$-85 = 14 + d(34-1) \rightarrow d = -3$$

SEQUENCES AND SERIES WORKSHEET

NAME: Solutions

Use the formulas provided to you to complete the following. Determine what type of sequence the following are and then complete the problem.

1. $a=-5, d=4, n=9$; find the n^{th} term

$$a_9 = 27$$

2. $a=5, n=4, r=3$; find the n^{th} term

$$a_4 = 135$$

3. $a=3, d=-4, n=6$; find the n^{th} term

$$a_6 = -17$$

4. $a=-4, n=6, r=-2$; find the n^{th} term

$$a_6 = 128$$

Find the missing terms in each sequence. You are given what type of sequence represents each one.

5. $\frac{2}{9}$, $\frac{2}{3}$, 2, 6, 18, 54 (geometric)

6. 3, $\frac{26}{3}$, $\frac{43}{3}$, 20 (arithmetic)

7. 5, $\frac{37}{3}$, $\frac{59}{3}$, 27 (arithmetic)

8. 32, 48, 72, 108, 162 (geometric)

9. -16, -10, -4, 2, 8, 14 (arithmetic)

10. Find the 15th term for the arithmetic sequence -3, 3, 9, ...

$$81$$

11. Find the first 4 terms of the geometric sequence with $a=-6$ and $r=-2/3$

$$-6, 4, -\frac{8}{3}, \frac{16}{9}$$

Find S_n for each series described. You will need to determine if the series is arithmetic or geometric.

12. $160 + 80 + 40 + \dots, n=6$

$$315$$

13. $a=5, r=-1/2, n=7$

$$\frac{645}{64}$$

14. $a=13, d=-6, n=21$

$$-987$$

15. $d=-2/3, n=16, u_n=44$

$$784$$

Find "a" for each geometric series.

16. $S_n=-55, r=-2/3, n=5$

$$-81$$

17. $S_n=2457, a=3072, r=-4$

$$3072$$

Find the first 3 terms of each arithmetic series.

18. $a=14, u_n=-85, S_n=-1207$

$$14, 11, 8$$

19. $n=16, u_n=15, S_n=-120$

$$-30, -27, -24$$

Infinite Geometric Sequences

On each bounce, Ball 1 reaches a height equal to $\frac{3}{4}$ of the height of its previous bounce. On the first bounce, it achieves a height of 25 feet.

Ball 2, which reaches a height of 18 feet on its first bounce, bounces $\frac{4}{5}$ of the height of its previous bounce on each bounce.

1. Fill in the table, showing the height of each ball for each bounce.

Bounce	Ball 1 height (ft.)	Ball 2 height (ft.)
1	25	18
2	18.75	14.4
3	14.063	11.52
4	10.547	9.216
5	7.9102	7.3728
6	5.9326	5.8982
7	4.4495	4.7186

2. Will Ball 2 ever bounce higher than Ball 1? If so, at which bounce?

yes, 7th

3. For how many bounces do both balls bounce above 10 feet?

3

4. When do the balls "stop" bouncing (i.e., achieve a height of less than 3 inches)?

Ball 1 \rightarrow 9th bounce ; Ball 2 \rightarrow 10th bounce

5. What minimum initial bounce height (to the nearest foot) would you have to ensure for each ball in order to guarantee that it bounces at least 8 feet high by the sixth bounce?

$$8 = a_1 \left(\frac{3}{4}\right)^{6-1} \rightarrow 8 = a_1 \left(\frac{3}{4}\right)^5 \rightarrow 34 \text{ Ft [Ball 1]}$$

$$8 = a_1 \left(\frac{4}{5}\right)^{6-1} \rightarrow 8 = a_1 \left(\frac{4}{5}\right)^5 \rightarrow 24 \text{ Ft [Ball 2]}$$

6. Calculate the sum of all of the bounce heights for both balls.

$$\text{Ball 1} \rightarrow S_8 = 25 \left[\frac{1 - \left(\frac{3}{4}\right)^8}{1 - \left(\frac{3}{4}\right)} \right] = 89.9887 ; \text{Ball 2} \rightarrow S_9 = 18 \left[\frac{1 - \left(\frac{4}{5}\right)^9}{1 - \frac{4}{5}} \right] = 77.9204$$

Follow-up

$$89.9887 + 77.9204 = 167.9091 \text{ Ft}$$

7. What is it about the fractions involved in this problem that makes the ball react in the manner described?

The larger the fraction, the more significant the bounce height.